GOALS
❖ Prepare teachers to support Latin American immigrant students and students from Latin American immigrant families.
❖ Create and disseminate curriculum materials related to Latin American communities and immigration.
❖ Promote teacher collaboration across schools and grade levels.

ELIGIBILITY
❖ Applicants must be full-time teachers of DPS who intend to remain at DPS through 2019-20.
❖ Teachers must apply as a team with another teacher from the same or a different school.
❖ We are looking for teachers who bring a diversity of teaching interests and backgrounds, perspectives, and cultural experiences.

CEU CREDITS
Teachers will be eligible to receive up to 8 CEUs. Credits can be applied towards earning a Global Educator Digital Badge from DPI for their participation in the spring pre-trip workshops, the seven-day study tour, and the post-trip curriculum development process.

STUDY TOUR PARTICIPANT FEES:
The Participant Fee is $500 and must be paid in two installments of $250 each (April 6 and May 4). This fee will partially cover round-trip airfare from RDU to Guanajuato, seven days of housing, most meals, and entrance fees to exhibits and other activities. Additional costs will be covered by the Duke Office of Durham & Regional Affairs and the UNC-Duke Consortium in Latin American & Caribbean Studies. In addition, participants will be responsible for:
• Passport fees (if ordering new or renewing)
• Immunizations or other medical needs
• Some meals in Mexico
• Other incidentals

UNC-DUKE CONSORTIUM IN LATIN AMERICAN & CARIBBEAN STUDIES

Duke
OFFICE OF DURHAM & REGIONAL AFFAIRS

IMPORTANT DATES

All activities listed below are mandatory for participation in the program.

Wednesday, February 7 – Applications Due
Monday, February 26 – Notification of Acceptance
Monday, March 12, 4:30-6:30 pm – Orientation
Friday, April 6 – Installment 1 Due: $250

April 6-7 – Spring Workshop
Monday, April 23, 4:30-6:30 pm – Google Hangout Meeting
Friday, May 4 – Installment 2 Due: $250
Monday, May 21, 4:30-6:30 pm – Travel Orientation

June 23-30 – Study Tour in Guanajuato
July 13-14 – Summer Workshop

Note:
After airfare is purchased, participants will be responsible for reimbursing Duke for the cost of the ticket should they unexpectedly be unable to travel. (The ticket would remain in the participant’s name for use at a later date.)

CURRICULUM PROJECT
In collaboration with their team partner or independently, teachers will create a curriculum unit on a chosen topic for their classrooms using the knowledge they gained from the workshops and study tour, any artifacts they collected while in Guanajuato, and/or new activities or pedagogical practices learned at the local schools there. The curriculum unit should fit with the particular objectives of the teachers’ subject area(s) and grade or course. Possible topics may include: the economy, history, politics & policy, people & migration, language, identities, and education.

FOLLOW UP
Following the CTA program, participants will:

• Allow the UNC-Duke Consortium in Latin American & Caribbean Studies to make their curriculum unit available for download on their website.
• Share pertinent information gained from their cross-cultural experience with colleagues, administrators, and/or other education professionals.
• Complete all relevant program evaluation assessments conducted by the Duke Office of Durham & Regional Affairs and the UNC-Duke Consortium in Latin American & Caribbean Studies.

Download the application: community.duke.edu/schools/visions/
Questions? Contact Channa Pickett, Senior Program Coordinator, Duke Office of Durham & Regional Affairs, channa.pickett@duke.edu.