

A SPECIAL SUPPLEMENT TO **durham**  
magazine

DUKE UNIVERSITY'S OFFICE OF  
**DURHAM AND**  
**REGIONAL AFFAIRS**

OUR FIVE-YEAR REPORT TO THE COMMUNITY



Duke  
OFFICE OF  
DURHAM &  
REGIONAL AFFAIRS



## AN ADVOCATE AND PARTNER



**D**UKE UNIVERSITY'S OFFICE OF DURHAM AND REGIONAL AFFAIRS (DARA), CREATED IN 2008, SEEKS TO APPLY KNOWLEDGE IN SERVICE of society as highlighted in Duke's strategic plan, "Making a Difference." By broadening the university's role as an advocate and partner for economic and community development, the office works to improve quality of life and public education in Durham and to build strong Duke-Durham relations.

DARA oversees the Duke-Durham Neighborhood Partnership, formed in 1996 as the university's flagship community outreach program. The Partnership works to improve quality of life and educational achievement within the 12 neighborhoods closest to campus, and the creation of DARA has broadened and strengthened the scope of that work throughout Durham.

DARA also oversees the Community Service Center, which for more than two decades has served as a clearinghouse of volunteer opportunities for students and employees.

Visit [community.duke.edu](http://community.duke.edu) to learn more about our work and for a full list of our ongoing goals.



## A MESSAGE FROM PHAIL WYNN



**A**FTER 28 YEARS AS PRESIDENT OF DURHAM TECHNICAL COMMUNITY COLLEGE, I CAME TO DUKE IN 2008 TO FILL THE NEWLY CREATED position of Vice President for Durham and Regional Affairs. My charge was to expand and deepen the partnerships and connections between Duke and Durham. I quickly became aware of the countless ties between Duke and its hometown that date to the days of Trinity College. Many of these partnerships already were strong, the connections deep and historic.

I began by meeting with local leaders to gain a fresh perspective on the opportunities and challenges facing Durham, and the partnership role Duke could play. I talked with leaders from the neighborhoods, the school system and school board, city and county government, and a host of other non-profit and civic organizations that work tirelessly to make Durham a great place to live.

The priorities that emerged time and again were youth, K-12 education and economic development. At the time, Duke already had a long history of working with local schools and community centers that serve our youth. And Duke already had played a vital role in downtown revitalization projects like the American Tobacco Campus and the Durham Performing Arts Center.

To expand on that work would mean a significant new commitment to Durham Public Schools, to youth-oriented non-profits, and to economic development and renewal in the neighborhoods in and close to downtown. That is part of what my office has overseen during our first five years.

I hope you'll explore these pages to see what I mean, and to learn more about the ways that Duke is a partner, convener, facilitator and advocate in Durham.

Warm regards,  
Phail Wynn, Jr.

■ **1994** With the arrival of new Duke President Nan Keohane, the university began a process to focus its community engagement efforts by developing partnerships with the 12 neighborhoods surrounding campus and the public schools serving them.

■ **1994** Duke University established its ongoing partnership with Self-Help, providing the non-profit a \$2 million loan to build and sell dozens of high-quality, affordable homes in the Walltown community.

■ **1996** On behalf of Duke, community leaders Bill Bell and Sandy Ogburn met with local residents to identify the issues seen as most crucial to the future of Durham. Among the priorities that emerged were neighborhood stabilization, crime reduction, quality health care access, affordable housing and targeted school improvement.



■ **1997** The America Reads/Counts program launched at the Duke Community Service Center, providing an avenue for hundreds of Duke students to tutor in Durham public schools every week.



■ **2003** Building Opportunities and Overtures in Science and Technology (BOOST) began to provide intensive and long-term support to disadvantaged middle school students who demonstrate interest and potential in pursuing education and careers in science.

Science Center to commemorate the retirement of Duke Senior Vice President for Public Affairs and Government Relations John F. Burness.

■ **2002** Holistic Opportunities Plan for Enrichment (Project HOPE), a partnership of the DDNP and N.C. Central University, received W.K. Kellogg Foundation funding to provide support to youth at community-based after-school sites in the Crest Street, Lyon Park, Walltown and West End neighborhoods.

■ **2003** The Community Family Life and Recreation Center at Lyon Park opened in the former Lyon Park elementary school, renovated for its new community purpose with support from the DDNP.

# BUILDING UPON A HISTORY OF SERVICE

Acting upon that input, President Keohane established the Duke-Durham Neighborhood Partnership (DDNP) as the university's official vehicle for engagement with Durham. DDNP staff developed an empowerment strategy whereby local residents would identify the Partnership's ongoing goals and priorities.

■ **1998** Partners for Youth, now an independent non-profit, launched out of the DDNP to mentor at-risk students on their path to high school graduation and college admission.

■ **2000** The Juanita McNeil and Joseph Alston West End Community Center opened with Duke financial support.

■ **2000** The Southwest Central Durham Quality of Life Project (QOL), facilitated by the DDNP, was established to organize residents, neighborhood associations, non-profits and businesses in the six Southwest Central Durham neighborhoods. Members work collaboratively to address issues of affordable housing, economic development,



■ **1999** School Days, an annual DDNP initiative, began its tradition of bringing Durham 8th graders to campus to set their sights on preparing for college.

non-profit sustainability and community celebrations.

■ **2000** The DDNP coordinated the build of a KaBOOM! playground in the Lyon Park neighborhood. The project was so successful, and the playground so well maintained, that KaBOOM!

came back to the DDNP 10 years later to build a playground in the Burch Avenue neighborhood.

■ **2001** With financial support from the DDNP, the E.K. Powe Elementary School Science Resource Center opened. The center later was renamed the John Burness



■ **2004** Duke doubled its loan commitment to Self-Help, bringing the total value of the loan to \$4 million. The new funds allowed Self-Help, in partnership with non-profit developers, to expand its homeownership work to Southwest Central Durham neighborhoods. QOL used the funds to work with Self-Help in developing a land bank that has become a model for other housing efforts in Durham and the nation.

■ **2003** The Lyon Park Clinic opened to provide accessible quality healthcare to all Durham residents, including those without medical insurance. The community clinic is a joint program of Lincoln Community Health Center and Duke Community Health that opened with support from the DDNP.

■ **2006** Duke became one of the Latino Community Credit Union's first and largest supporters, with an initial deposit of \$400,000 and a total five-year commitment of \$5 million for mortgages in Durham.

■ **2006** Duke's Board of Trustees approved the university's new strategic plan, "Making a Difference." The plan describes Duke's mission to pursue knowledge in service of society, with an emphasis on K-12 education and economic development in Durham.

■ **2008** The Office of Durham and Regional Affairs, and the position of Vice President for Durham and Regional Affairs, were created to strengthen and highlight Duke's role as a partner and advocate in Durham and the region. The DDNP staff and programs became an integral part of the new office.



Durham Public Schools 8th graders on Duke's West Campus as part of the annual School Days event

# OUR 'EDUCATION ARCHITECTURE'

In 2008, E.K. Powe Principal Jeanne Bishop told Durham and Regional Affairs (DARA) staff about the staggering number of kindergarten students who had arrived at school that year with so little pre-school experience that they were unprepared to stand in lines, much less to learn letters and numbers.

In 2009, Rogers-Herr Principal Drew Sawyer shared with DARA staff his worry that the school's Latino students were being recruited for gangs and engaging in other risky behavior at a disproportionately high rate.

Around the same time, a sense of urgency was growing in Durham and around the nation in response to new research demonstrating the impact of end-of-third-grade reading proficiency on long-term academic success, and our partner

principals were seeking support.

As DARA staff listened to the challenges faced by teachers and principals, the office's "Education Architecture" began to form. Staff members identified funding sources and provided support for pilot programs that met identified school needs. As more challenges emerged, the Architecture developed further. And now, as local support for the programs grows, DARA works with Durham Public Schools and other partners to see them implemented independently in new schools and settings.

DARA staff members raise funds and provide direct coordination for the programs featured here, each of which grew from local teacher and principal concerns. Learn more about each program at [community.duke.edu](http://community.duke.edu).

**Stepping Stones** Every summer, 90 rising kindergarten students with little or no pre-school experience attend this school-based program. They meet teachers, practice school routines, and learn social and behavioral skills to get them ready for school on day one. By the end of the program, students typically have improved their school readiness skills by 32%.

**Afterschool Reading Academy** For 90 1st and 2nd graders reading behind grade level, this program provides 20 weeks of engaging afterschool literacy support provided by trained teachers and Duke tutors. After one year in the program, 33% of 1st graders have reached reading proficiency; 89% of 2nd graders are on grade level after two years.

**Duke University CDF Freedom Schools® program** To prevent summer learning loss and to build self-confidence and a love of learning, Afterschool Reading Academy participants come to Duke's campus for six weeks every summer for this enriching program, developed by the Children's Defense Fund. By the end of the summer, 70% of participants maintain or improve upon their reading level.

**Enlaces** Every year, in a partnership with the schools and El Centro Hispano, 145 Latino students and their families participate in workshops and receive social and academic support. School staff and participating families report improved student behavior and academic performance; increased parent involvement; and overall improved school-family relationships.

**Duke Regional Spelling Bee** Dozens of school spelling bee champions from Durham and Orange counties come to Duke's campus to compete for the regional spelling bee title and a trip to compete in the Scripps National Spelling Bee in Washington, D.C.

**Visions** Through this professional development program, Durham Public Schools teachers and administrators learn about the local Latino community and explore issues related to Latino student achievement. Participants visit a town in Mexico to experience local culture and understand local school systems.



Enlaces participants at the North Carolina Museum of Life and Science



top John Hope Franklin Young Scholars at the Center for the Study of the American South at UNC-Chapel Hill

bottom Durham Public Schools teachers and administrators in Guanajuato, Mexico on the 2012 Visions trip



**BOOST** Building Opportunities and Overtures in Science and Technology engages 85 minority and female students in science, creating a pipeline from the 6th grade to careers in medicine and technology.

**School Days** For one day every year, 300 local 8th graders experience Duke for a day, as they're encouraged to set their sights on higher education.

**John Hope Franklin Young Scholars** High-potential middle-school students, particularly minorities, develop a love of history through exposure to the most vivid examples of university research in a variety of settings and activities.



Families, staff and volunteers of the Latino Parent Council

## SUPPORTING SCHOOLS

**T**he Office of Durham and Regional Affairs (DARA) is a partner, facilitator and convener in efforts to support local schools and prevent disconnected youth. On this page are a few of the ways we seek to strengthen partnerships, streamline local initiatives, and provide broad support for students and teachers in Durham.

**Parent Engagement** DARA's Parent Engagement Coordinator works to deepen the family components of the office's education programs. The Coordinator also lends extra capacity to our partner public schools in their efforts to involve parents, through staff and funding support for programs like Parent and Family Advocacy and Support Training (PFAST).

**Disconnected Youth** In partnership with Duke's Program in Education, DARA sponsored a cohort analysis and developed a pilot program to help Durham Public Schools (DPS) identify and intervene with middle school students at risk of dropping out and becoming disconnected. DPS has adopted the program.

**East Durham Children's Initiative** DARA is a committed partner in this important Durham initiative, founded in 2008. Through the Stepping Stones program, a K-2 data analysis, funding for a Parent Advocate position, and sponsoring of Duke tutors for a summer learning loss camp, DARA has provided thousands of dollars' worth of support and programming.

**Latino Parent Council** With staff support from DARA and Durham Congregations, Associations and Neighborhoods, Latino parents from the Enlaces program have developed a new and open relationship with Durham Public Schools leadership that has helped the district improve its communication with Latino parents and provided a platform for Latino parents to advocate on behalf of their children.

**Teacher and Principal Professional Development** DARA granted funding for critical Durham Public Schools professional development initiatives, including national curriculum and leadership conferences, Spanish courses for teachers, and a peer mentoring program for new teachers.

**Duke University's Durham Student of the Month** Every month with financial support from DARA, a Durham Public Schools high school student receives recognition in *The Herald-Sun* for his or her outstanding ability to overcome obstacles to academic success and to inspire teachers and peers.

**Durham Education Partners** DARA regularly convenes local non-profit leaders to share best practices and work toward aligning their programs in support of the Durham Public Schools strategic plan, "One Vision. One Durham."



**T**he Office of Durham and Regional Affairs, through the work of the Community Service Center and Duke-Durham Neighborhood Partnership (DDNP), facilitates the efforts of Duke faculty, staff and students to practice community-based research, strengthen the capacity of local non-profits, and participate in community- and school-based volunteer activities. These are a few examples of that work.

**America Reads/Counts:** Program places hundreds of trained Duke undergraduate and graduate students as tutors in Durham public schools.

**Dive Into Durham:** Immersive spring break service experience for Duke undergraduates.

**Project Share:** Duke departments and student groups provide thousands of dollars' worth of gifts and donations for local families in need during the holiday season.

**Durham Giving Project:** Duke course that teaches students how to raise money and grant it out to Durham schools and non-profits.

**Duke University Retirees Outreach (DURO):** Volunteer-led organization that engages retired Duke faculty and staff in meaningful volunteer opportunities.

**MLK Million Meals Event:** Annual volunteer event that brings together Duke and N.C. Central students and community volunteers to package thousands of meals for international distribution by the Stop Hunger Now organization.

**Duke Student Groups:** The DDNP provides staff and resource support for student initiatives like CHANCE, WOODS, Project BUILD, the Magnolia Tree Project, The Girls Club, Swimming with the Blue Devils and Mi Gente.

**DukeEngage Durham:** Places Duke students in meaningful summer experiences at local non-profits.

**Fuqua on Board:** Prepares Duke students who aspire to be business leaders for thoughtful community leadership through board membership with local non-profits.

**Duke Law School Community Enterprise Clinic:** Provides free legal resources for non-profits and low-wealth entrepreneurs working to improve quality of life in Durham.

# DUKE-DURHAM NEIGHBORHOOD PARTNERSHIP

Since the Duke-Durham Neighborhood Partnership (DDNP) began in the '90s, staff members have worked to promote and facilitate the efforts of neighborhoods and schools to improve quality of life through an empowerment strategy. The community centers, the afterschool programs, the parks and the hundreds of new or renovated houses serve as physical testament to the progress made. Equally important are the less tangible bonds of trust and partnership that have developed within the neighborhoods and with Duke.

When the DDNP became part of the Office of Durham and Regional Affairs (DARA) five years ago, the new office sought to deepen its commitment to the partner neighborhoods even as it broadened Duke's outreach to the rest of Durham. We're highlighting some of the ways we've made progress on that front – see page 12 for even more.

## Southwest Central Durham Quality of Life Project Five-Year Plan

The Quality of Life Project (QOL) was formed in 2001 with facilitation from the DDNP. QOL is a grassroots organization working to improve quality of life in six Southwest Central Durham neighborhoods through affordable housing, economic development, non-profit sustainability, and celebrations and traditions. With continued staff and funding support from DARA, QOL works to empower residents and build relationships between the neighborhoods, the city, Duke and other organizations.

QOL has made tremendous progress. The neighborhoods are safer; more residents are homeowners; children have more parks and playgrounds; seniors have a new apartment community; and the neighborhoods are poised to enjoy the product of many years' worth of planning and organizing as the West Chapel Hill Street commercial corridor project is slated to begin in 2013.

Never a static organization, QOL for the past few years has been collecting resident and partner feedback to update its neighborhood plan for the Burch Avenue, Lyon Park and West End neighborhoods. The plan will enable QOL and partners to coordinate their efforts in pursuit of community priorities, and it will strengthen their position to apply collaboratively for private, city and federal funding.

## Duke Habitat for Humanity Campus Chapter

For years, the Duke Habitat for Humanity campus chapter received staff and financial support from the DDNP to raise funds and organize volunteers. Though the volunteer response and the need for affordable housing were high, the organization consistently could raise only enough funds to build one home every other year.

In 2011, DARA committed to provide an annual contribution that will allow the group to build one house per year for a new Habitat homeowner. The gift will match the funds raised by the students and will double the number of homes built by the organization in the long run for new homeowners like the Mejia family, shown below with Duke Habitat volunteers.

## Walltown Digital Literacy

During the past few years, a focus on digital literacy has emerged in the long-standing partnership

between Duke and the Walltown neighborhood. The Duke-based Digital Durham project taught Walltown teenagers how to tell the story of their neighborhood through historic maps and Census data, and dozens of neighborhood youth have graduated from Digital Connectors, a summer technology and career skills program offered in partnership with One Economy, Cisco and the City of Durham.

**Partner Neighborhood Associations** DARA began a tradition of hosting regular dinner meetings with our 12 partner neighborhood associations, providing a chance to mingle, share updates and address community issues.

**Partnerships with the City** DARA works to build strong ties between Duke and the City of Durham. Regular meetings between Vice President Wynn and City Manager Tom Bonfield have opened communications and led to initiatives like the Bull City Connector, the fare-free bus that runs from Duke Hospital to Golden Belt on East Main Street.



# BACKING NON-PROFITS

Durham non-profits provide a safety net of services that make Durham a brighter, healthier place to live. The Office of Durham and Regional Affairs (DARA), in partnership with other Duke and Durham entities, seeks to provide capacity-building support to sustain these vital community resources.

Featured here are a few of the organizations and initiatives championed by the office and Duke.

## Doing Good in the Neighborhood

DARA coordinates this annual campaign, which encourages Duke University and Duke University Health System employees to donate to a variety of schools and non-profits in Durham and to United Way of the Greater Triangle. Every year, hundreds of thousands of dollars are raised to support dozens of local schools, neighborhoods, clinics and non-profits. Visit [doinggood.duke.edu](http://doinggood.duke.edu) for a full listing and to learn more.



Children at Genesis Home, a Doing Good in the Neighborhood beneficiary

## Support for Critical Durham Non-Profits

**Student U** Founded in 2005 by Duke alumnus Daniel Kimberg, Student U works with families, community members and partner organizations to create a continuum of services for Durham Public Schools students from the summer before sixth grade to their high school graduation. DARA has been a proud supporter of the non-profit, providing professional and personal development funds for Kimberg to explore his vision for the program, and grants for summer teachers from Duke, UNC-Chapel Hill and N.C. Central University.

## Durham Economic Resource Center

DERC seeks to end poverty in Durham through its technical job training program, reduced-price merchandise warehouse and community outreach efforts. DARA has been a proud supporter of DERC's mission and programs, providing funding support through office grant programs to help the non-profit meet challenge grants and expand its outreach to the Latino community.

## Community Family Life and Recreation Center at Lyon Park

The Duke-Durham Neighborhood Partnership played a key funding and support role in seeing the historic Lyon Park Elementary School renovated for use as the Community Family Life and Recreation Center at Lyon Park. Since then, the DDNP and DARA have provided staff and funding support for the center, including its many programs serving neighborhood youth and seniors. By the end of this year the Lyon Park community will achieve one more long-standing goal for the center: the installation of a commercial kitchen. With the help of donated Duke surplus equipment, a matching grant and staff support from DARA, the Lyon Park community is raising money and hiring contractors to outfit the Community Family Life and Recreation Center with a kitchen that will provide hot meals for site-based youth programs, local seniors, community events and neighbors in need in the event of an emergency.

## Housing for New Hope

Housing for New Hope works to prevent and end homelessness by providing access to healthcare, housing and integrated services. Because DARA believes in the non-profit's commitment to individualized outreach and its ability to collaborate with other public and non-profit entities, the office has provided significant matching grants with funds raised from our business partners in the Durham community.

## Durham Literacy Center

The Durham Literacy Center has an outstanding record in empowering local residents to enrich their lives. Staff and volunteers work with clients to improve their reading and writing skills, earn their GED and gain valuable skills for finding and maintaining employment. DARA hopes to see the non-profit and its impact grow, so it happily provided a \$10,000 gift to help the Durham Literacy Center settle into its new expanded location on Chapel Hill Road.

# MAKING A DIFFERENCE



Since 1994, Duke University and Self-Help have worked together to revitalize Durham's urban neighborhoods with a focus on homeownership and affordable housing. The partnership began in Walltown when Duke provided a \$2 million loan to allow Self-Help, with support from Habitat for Humanity of Durham and community residents, to build and sell dozens of high-quality, affordable homes. Along with other neighborhood and Duke-Durham Neighborhood Partnership (DDNP) efforts, the homes have helped to return community cohesiveness, local homeownership and low crime rates to the historic neighborhood.

In 2004, building on the success in Walltown, Duke doubled

its loan commitment to \$4 million. The new funds allowed Self-Help and Habitat, along with Builders of Hope and Durham Community Land Trustees, to expand their work to Southwest Central Durham. The non-profit housing organizations worked through the Southwest Central Durham Quality of Life Project (QOL), a coalition of community members, facilitated by DDNP staff, that advocates on behalf of the housing and economic development interests of the neighborhoods.

With the Duke loan and in partnership with DDNP and Self-Help staff, QOL formed a land bank that has become a model among community-based housing initiatives. The land bank

# WITH SELF-HELP

allows non-profit developers to buy and hold a neighborhood's vacant, blighted properties. Those properties are then developed according to a vision created by the community, and only with the approval of community members.

For the first 17 years, the partnership between Duke and Self-Help was focused primarily within the DDNP neighborhoods. When the Office of Durham and Regional Affairs (DARA) re-negotiated the Self-Help loan in 2011, it committed to maintain that support for Walltown and Southwest Central Durham, and it took the agreement a step further.

In 2011 Duke again doubled its loan commitment to Self-Help, with the extra \$4 million supporting the projects featured here.

## West Chapel Hill Street Commercial Corridor

The West Chapel Hill Street commercial corridor, which connects Duke University to downtown Durham, has the potential to be a vibrant community and retail center for Southwest Central Durham residents. For about a decade, the QOL Economic Development committee has sponsored market studies and charrettes to identify feasible development projects and to solicit feedback from neighbors. Through the studies and planning sessions, QOL collected a wealth of information about the kinds of stores and offices residents would like to see along West Chapel Hill Street; how trees, sidewalks and other beautification measures could best be incorporated; and which properties could be repurposed to make it all happen.

Slowly progress has been made. Self-Help and QOL rehabilitated a house on the strip that had become known for illegal activities, renovating it and renting it to the Duke Chapel Pathways program. They worked with the city to implement small sidewalk and landscaping projects, and a bike path to improve accessibility.

In 2011, when Duke doubled its loan commitment and set aside \$1 million for the West Chapel Hill Street commercial

corridor, Self-Help had the knowledge and buy-in to put the significant new funding to good use.

Self-Help has acquired 2.3 acres of properties on the south side of West Chapel Hill Street, starting at a city-owned parking lot and wrapping around the corner of Kent Street, with plans to build a street-front retail and office development with a parking lot in back. Staff continue to collect community input as they develop architectural plans and seek office and retail tenants, expected to be announced in early 2013.

## Southside

Revitalization of the Southside neighborhood, just south of the American Tobacco Campus, has become a priority for the City of Durham, Self-Help and other non-profit developers. To support the collaborative effort from the beginning, Duke and the City of Durham organized door-to-door surveys and neighborhood retreats to solicit input from Southside residents about the future of their neighborhood. That work helped to produce a blueprint for re-development, even as Self-Help was working to develop a land bank of properties strategically located within the neighborhood.

The newly expanded Duke loan commitment will allow Self-Help and a coalition of non-profit housing developers to replicate the successful land bank model as they re-develop those properties at the direction of Southside residents and their vision for their neighborhood.

And to guarantee a stable homeowner base as the neighborhood's vacant properties are re-developed, DARA is organizing an affordable housing initiative, including a unique forgivable mortgage loan program for low- to middle-income university and health system employees. When it begins this year, the Housing Incentive Program will provide forgivable five-year loans of \$10,000 for eligible Duke employees.



**above**

**Duke Chemistry Service-Learning Program**

A Duke University CDF Freedom Schools® program participant in the lab of chemistry professor Ken Lyle, who leads a service-learning program that engages local students in science through interactive experiments.

**right**

**2009 Bull City Gridiron Classic**

Duke and N.C. Central University students work together to build a Habitat for Humanity house.



**left**

**Duke University Retirees Outreach**

Lakewood Elementary School students spend time in the school's garden, built and maintained with support from Duke University Retirees Outreach.

**below**

**Literacy Grant from Wells Fargo Foundation**

The Office of Durham and Regional Affairs in 2011 received a grant to fund literacy programs for students at Watts Elementary School and El Centro Hispano. Pictured here are Wells Fargo Durham Market President John Messick and Vice President for Durham and Regional Affairs Phail Wynn, Jr. in the Watts media center.



**left**

**2010 Duke-Durham Campaign Kick-Off**

Campaign chair Kirsten Weeks speaks with Jackie Brown, CEO of Durham Economic Resource Center, and Martina Dunford, head of the New Horizons Academy of Excellence.



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## DURHAM AND REGIONAL AFFAIRS

THANKS THE FOUNDATIONS, BUSINESSES, DURHAM RESIDENTS  
AND DUKE EMPLOYEES WHO GENEROUSLY SUPPORT THE WORK  
OF OUR OFFICE AND PARTNERS.

PLEASE CONTACT US TO LEARN MORE ABOUT OUR WORK  
OR TO BECOME INVOLVED.

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