

RESOURCES FOR CONNECTING WITH DUKE

TABLE OF CONTENTS

Board Membership..... 2

Funding..... 2

Legal Support..... 3

Programmatic Support..... 3

Training and Professional Development Opportunities..... 6

Volunteer & Staff Recruitment 7

Compiled by: Duke Civic Engagement



BOARD MEMBERSHIP

[Fuqua on Board](#)

The Fuqua on Board (FOB) program matches Duke MBA students with Durham-area nonprofits to serve as non-voting board members. Over the course of a year-long apprenticeship, pairs of students work closely with a board mentor, participate regularly in board and relevant committee meetings, and complete a project designed to map directly to improving board governance and functioning. FOB is selective for both students and nonprofits, and recruitment for new organizations begins in July of every year. fob@fuqua.duke.edu. *Graduate students, fall and spring semesters.*

[Sanford Board Leadership Initiative \(SBLI\)](#)

The SBLI places Duke Master's in Public Policy students as non-voting members on local nonprofit leadership boards for one calendar year. This partnership offers nonprofits strategic support from graduate students with policy-specific knowledge and the opportunity for students to learn about nonprofit governance. annalisa.kristoffersen@duke.edu. Graduate students, full calendar-year term starting in January.

FUNDING

[Building Healthy Communities Grants - Charitable Grants](#)

Applicants can apply for more than \$15,000. Grants need to be used for at least one of specific focus areas. These grants are reviewed twice a year. Spring Round (Nov. 2-May 1) Deadline is May 1. Fall Round. (May 2-Nov. 1) Deadline is Nov. 1. Review of applications takes place during May and November only. Grants need to be used for at least one of specific focus areas. darla.wohlfarth@duke.edu. *Grant application due May 1 (Spring) and Nov 1 (Fall).*

[Building Healthy Communities Grants - Goodwill Grants](#)

Nonprofit organizations can apply for up to \$15,000. Grants need to be used for at least one of specific focus areas. Applications are reviewed quarterly. Q1 (July 1 - Sept. 30), Q2 (Oct. 1-Dec. 31), Q3 (Jan. 1-Mar. 31), and Q4 (Apr. 1-June 30). darla.wohlfarth@duke.edu. *Grant application due Sept. 30 (Q1), Dec. 31 (Q2) March 31 (Q3) and May 15 (Q4).*

[Doing Good Community Fund](#)

Triangle nonprofits can apply for Duke Doing Good funding through the campaign's Community Fund competitive grant making program. Since the fund was created in 2009, dozens of nonprofits have received grants for projects meeting significant community needs. sandra.martinezzuniga@duke.edu. *Grant application due mid-October.*

[Education and College & Career Readiness Grants](#)

Up to \$5000. Grants for public schools and non-profit organizations offering educational and/or college and career readiness services to young people in Durham County. brianna.pickeral@duke.edu. *Grant application due early January.*

LEGAL SUPPORT

[Duke Law School: Community Enterprise Clinic](#)

The Community Enterprise Clinic helps nonprofit organizations and social entrepreneurs plan and implement community development projects that improve the quality of life in economically disadvantaged areas. foster@law.duke.edu. *Graduate students, fall and spring semesters.*

[Duke Law School: Environmental Law and Policy Clinic](#)

In this clinic, students from Duke Law, Duke University's Nicholas School of the Environment, and other graduate schools develop a broad array of tools and insights from their various disciplines — law, policy, and science — while working together to handle cases using interdisciplinary approaches. longest@law.duke.edu. *Graduate students, fall and spring semesters.*

[Duke Law School: Immigrant Rights Clinic](#)

The Immigrant Rights Clinic represents individuals facing deportation and partners with local, state, and national organizations to promote access to resources, education, and justice for non-citizens. evans@law.duke.edu. *Graduate students, fall and spring semesters.*

[Duke Law School: Duke Legal Clinics](#)

The Duke Law School Legal Clinics are a resource for those in the Durham community and beyond who do not otherwise have access to legal services. In addition to the clinics described above, additional practice areas are Appellate Litigation, Children's Law, Civil Justice, First Amendment, HIV/AIDS Policy, Health Justice, International Human Rights, Start-up Ventures, and Wrongful Convictions. pettiford@law.duke.edu. *Graduate students, fall and spring semesters.*

PROGRAMMATIC SUPPORT

[Community Engaged Research Initiative \(CeRi\)](#)

The Duke Clinical & Translational Science Institute Community Engaged Research Initiative's Consultation and Matchmaking Service aims to build capacity for community-based organizations and researchers by fostering equitable engagement in meaningful partnered research. [Consultation Request Form](#). *Staff/faculty, fall, spring, and summer.*

[Duke Interdisciplinary Social Innovators \(DISI\)](#)

DISI convenes interdisciplinary graduate student teams that provide pro-bono consulting and technology services to social organizations in Durham and beyond. The organization provides students with the opportunity to gain experience beyond the classroom in a collaborative environment while strengthening the work of change-makers at the intersection of technology, business, and public policy. DISI focuses on semester-long projects. yanting.luo@duke.edu. *Graduate students, fall and spring semesters.*

[SSRI Applied Research, Evaluation & Engagement \(AREE\)](#)

AREE provides applied research and evaluation expertise and partnership to Duke programs/faculty, supports external and community partners through research/practice partnerships, and fosters educational opportunities in applied research and evaluation. Interested organizations fill out the [consultation request form](#) and indicate “project partnership.” ask_ssri@duke.edu. *Staff/faculty, fall, spring, and summer.*

[SSRI Consultations and Office Hours](#)

Nonprofits in the Triangle area can participate in (1) consultations to build skills and get feedback regarding evaluation, research evaluation and empirical data needs AND/OR (2) virtual office hours through June 2022 to ask questions about program evaluation and data analysis. No appointment is needed for office hours. jessica.sperling@duke.edu. *Staff/faculty, fall, spring, and summer.*

[Bass Connections](#)

Bass Connections is a university-wide academic program that gives students a chance to apply classroom lessons to complex societal challenges, working alongside faculty from all of Duke’s schools. bassconnections@duke.edu. *Undergraduate and graduate students, fall, spring, and summer.*

[CASE i3 Consulting Program \(CASE i3CP\)](#)

Through CASE i3CP, organizations can engage a team of MBA students to address an impact investing challenge they are facing. Your organization will benefit from the passion, fresh perspective and technical expertise students bring to the project, while students benefit from the opportunity to apply their academic learning in impact investing to a real-world issue. carrie.gonnella@duke.edu. *Graduate students, fall and spring semesters.*

[Data+](#)

Through Data+, organizations can work with Duke students and faculty to help them analyze and visualize data sets to make policy and programming decisions. Early November-December call for proposals for 9-10 week summer projects with a data-related focus. paul.bendich@duke.edu. *Undergraduate students, summer.*

[Duke Service-Learning](#)

Duke Service-Learning works with faculty and community partners to provide hands-on experiences for students that complement the educational objectives of academic courses and foster ethical collaborations with partners. Students commit to 20 hours per semester with the community partners associated with their courses. kathy.sikes@duke.edu. *Undergraduate students, fall and spring semesters.*

[DukeEngage-Durham](#)

Through DukeEngage, students and faculty collaborate with communities – locally and globally – to address critical social issues. dukeengage@duke.edu. *Undergraduate students, summer.*

[Fuqua Client Consulting Practicum \(FCCP\)](#)

Fuqua Client Consulting Practicum (FCCP) students receive course credit towards their degree at Duke University while working with businesses and nonprofit organizations. Students receive no compensation and will not be considered professional consultants or employees. Every student is expected to participate equally in all project-related activities. This partnership does not imply any endorsement by Duke University or Fuqua School of Business. Recruitment happens early fall for spring semester projects. ben.thomason@duke.edu. *Graduate students, spring semester.*

[Fuqua: Master's in quantitative management Capstone](#)

The Fuqua Master's in Quantitative Management Capstone consists of short (6 week) projects related to one of the quantitative management tracks: finance, marketing, strategy, and forensics that take place in March. The outreach to clients occurs in August-November. Jeremy.petranka@duke.edu. *Graduate students, spring semester.*

[Hart Leadership Program: Enterprising Leadership Initiative](#)

The Enterprising Leadership Initiative introduces students to the study of leaders and organizations dedicated to market-based solutions to social problems. PPS 265: Enterprising Leadership provides students with the opportunity to work in groups on projects with and for community organizations. See a list of past projects at <http://www.hart.sanford.duke.edu/eli/projects/>. tony.brown@duke.edu. *Undergraduate students and alumni, fall and spring semesters*

[Hart Leadership Program: Research Service-Learning Pathway \(RSL\)](#)

Through RSL, partner organizations can work with public policy faculty and students over the course of a semester. Groups of 4-6 students perform sustained service for the organization, as well as collaborate on a community-based research project that will benefit the organization beyond the period of direct service. Students are expected to dedicate a minimum of 20 hours over the course of the semester (the 20 hours includes both service and research). gunther.peck@duke.edu. *Undergraduate students, fall and spring semesters.*

[Master's in Data Science Capstone](#)

The Master's in Data Science Capstone includes year-long data focused projects. Recruitment and call for proposals begin in November, projects get refined through April, projects begin late July to August. Gregory.herschlag@duke.edu. *Graduate students, fall, spring, and summer.*

[Nicholas School Master's Projects](#)

The Nicholas School Master's Projects includes two semester projects from late August until April. Recruitment happens no more than a year before project output. timothy.l.johnson@duke.edu. *Graduate students, fall and spring semesters.*

[Nicholas School of the Environment: Certificate in Community-Based Environmental Management \(C-CBEM\) Practicum](#)

Graduate students completing the C-CBEM Certificate program every spring complete in-depth projects that are designed and implemented in collaboration with community-based organizations throughout North Carolina that focus on sustainability, broadly defined. Applications for student projects can be found on our website in late October and are due every year on Dec 1. Project work occurs in the spring. Elizabeth.shapiro@duke.edu. *Graduate students, spring semester.*

[Sanford School Master of Public Policy \(MPP\): Spring Consulting Projects \(SCP\)](#)

The spring consulting class is part of a one-semester course in which 3-5 students are placed in teams and matched with a community partner to complete a project. Potential “clients” submit a proposal in October and then staff matches student teams accordingly. Consulting starts in January. The student team will produce a detailed, professional-quality report advising the client on potential courses of action. belen.gebremichael@duke.edu. Graduate students, spring semester.

[Story+](#)

Story+ is a 6-week paid summer research experience for Duke students—undergraduates and graduates—interested in exploring interdisciplinary arts and humanities research topics and methodologies. The program combines hands-on research with storytelling to create dynamic outcomes for diverse public audiences. amanda.gould@duke.edu. *Graduate and undergraduate students, summer.*

TRAINING AND PROFESSIONAL DEVELOPMENT OPPORTUNITIES

[Duke Continuing Studies Nonprofit Management Program](#)

The program provides affordable, practical, and accessible non-credit courses and certificate programs for people working in and with the nonprofit arena, whether they are paid staff, directors, board members, philanthropists, or volunteers. learnmore@duke.edu. *Fall, spring, and summer.*

[Duke Continuing Studies: Osher Lifelong Learning Institute \(OLLI\)](#)

Founded in 1977 as the Duke Institute for Learning in Retirement, the Osher Lifelong Learning Institute (OLLI at Duke) is a 2,500-member organization that offers over 350 courses per year in the Arts and Sciences, Wellness, and Finances to persons aged 50 and older. olli@duke.edu. *Fall, spring, and summer.*

[Duke Continuing Studies: Professional Certificates](#)

These Certificate programs can help professionals upgrade skills and/or gain knowledge in different areas. A variety of online and classroom programs are available. learnmore@duke.edu. *Fall, spring, and summer.*

VOLUNTEER & STAFF RECRUITMENT

[Community-Based Work Study](#)

Nonprofit and government organizations may submit work-study requests during the year. These positions provide meaningful skill development and sustained employment with minimal cost to the organizations. sandra.martinezzuniga@duke.edu. *Graduate and undergraduate students, fall, spring, and summer.*

[ConnectCommunity](#)

The ConnectCommunity platform, managed by Duke Civic Engagement, allows community partners to create organization profiles and post engagement opportunities for Duke students, staff, and faculty. sandra.martinezzuniga@duke.edu. *Graduate and undergraduate students, fall, spring, and summer.*

[Duke Alums Engage](#)

Duke Alums Engage organizes Duke alumni in the Triangle to participate in local volunteer projects. regional@daa.duke.edu. *Alumni, fall, spring, and summer.*

[Duke Career Center](#)

The Duke Career Center works with employers to build a recruiting strategy, post a job, or attend a career fair. The Career Center has these and many other resources for local employers seeking exceptional candidates. careeremployer@duke.edu. *Graduate and undergraduate students, fall, spring, and summer.*

[Duke Partnership for Service \(dPS\)](#)

Duke Partnership for Service is the governance organization for student service and social action groups on campus. They connect Duke students with service organizations and community projects. partnershipforservice@duke.edu. *Undergraduate students, fall and spring semesters.*

[PathWays Fellowship](#)

The PathWays Fellowship is a one-year residential program for recent Duke graduates to explore career vocation by working in non-profits, churches, businesses, and other local organizations. breana.van.velzen@duke.edu. *Alumni, fall, spring, and summer.*